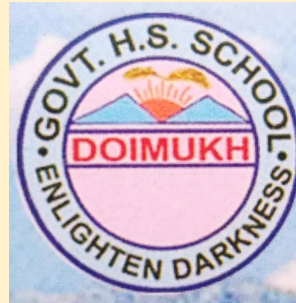


# **SCHOOL LEADERSHIP FOR IMPROVING STUDENT LEARNING AND LEARNING OUTCOMES**

**By**

**MRS. MOKIR KAMKI**

**PRINCIPAL**



**GOVERNMENT HIGHER SECONDARY SCHOOL, DOIMUKH  
ARUNACHAL PRADEH, INDIA**

# INTRODUCTION:

- School was established in 1948.
- This institution has three academic streams viz. Science, Commerce & Humanity.
- Area of School Land is 55,451 sq. m. & located at around 25 km from the state capital Itanagar.
- Majority of the students hailing mainly from the major tribal community namely *Nyishi* and their socio- cultural status is moderate.
- Mostly, Children from middle, lower middle class and poor families study in this institution.
- Community members maintain cordial relation with the institution and provide their whole hearted support.
- The teachers are well qualified, dedicated and hard working.

## **School leadership:**

- ◆ Involves setting clear goals, managing curriculum, monitoring lesson plans, allocating resources and evaluating teachers regularly to promote student learning and growth.
- ◆ The key element of school leadership includes the Prioritization of teaching and learning activities and regular assessment in a consistent manner.

## **Major challenges faced by the school authority:**

- Overcrowded classrooms at Higher Secondary stage
- Poor results in the Board examination is another serious cause of concern

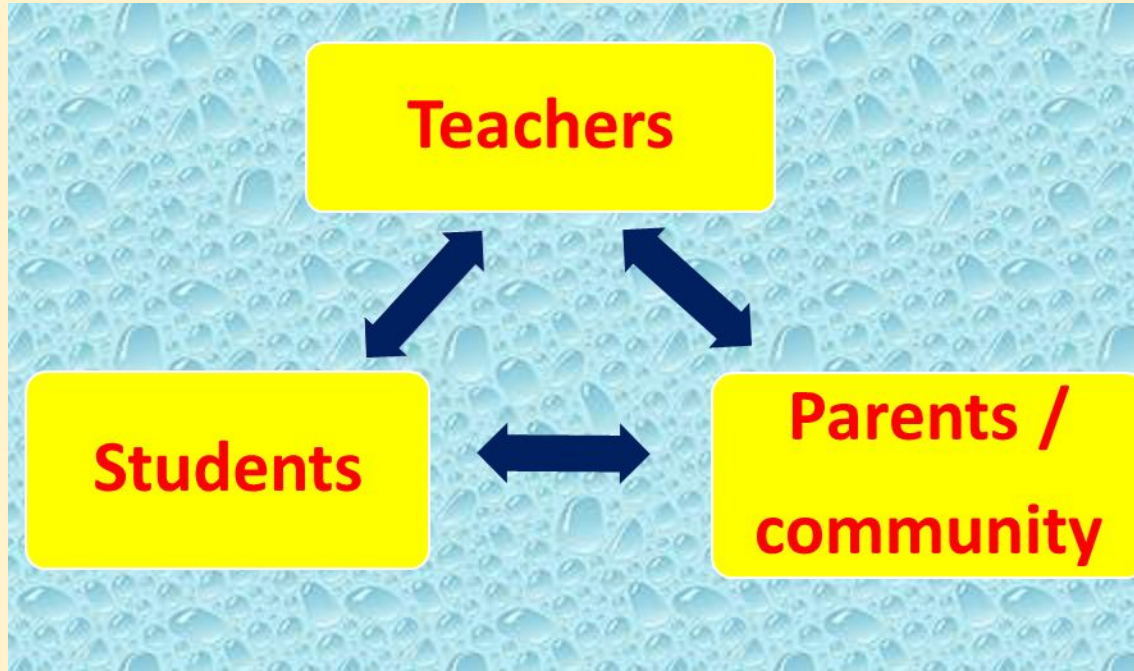
## **Leading Initiatives undertaken:**

- ✓ School team strive hard to make the students to sit in the class till the classes are running.
- ✓ Work in close coordination to meet up the challenges
- ✓ Attendances in morning assembly taken frequently.
- ✓ To ensure discipline - dress and other codal formalities have been observed frequently.
- ✓ To ensure the better learning, subject teachers are asked to assign homework and make the necessary remedial measures.

**....Contd..**

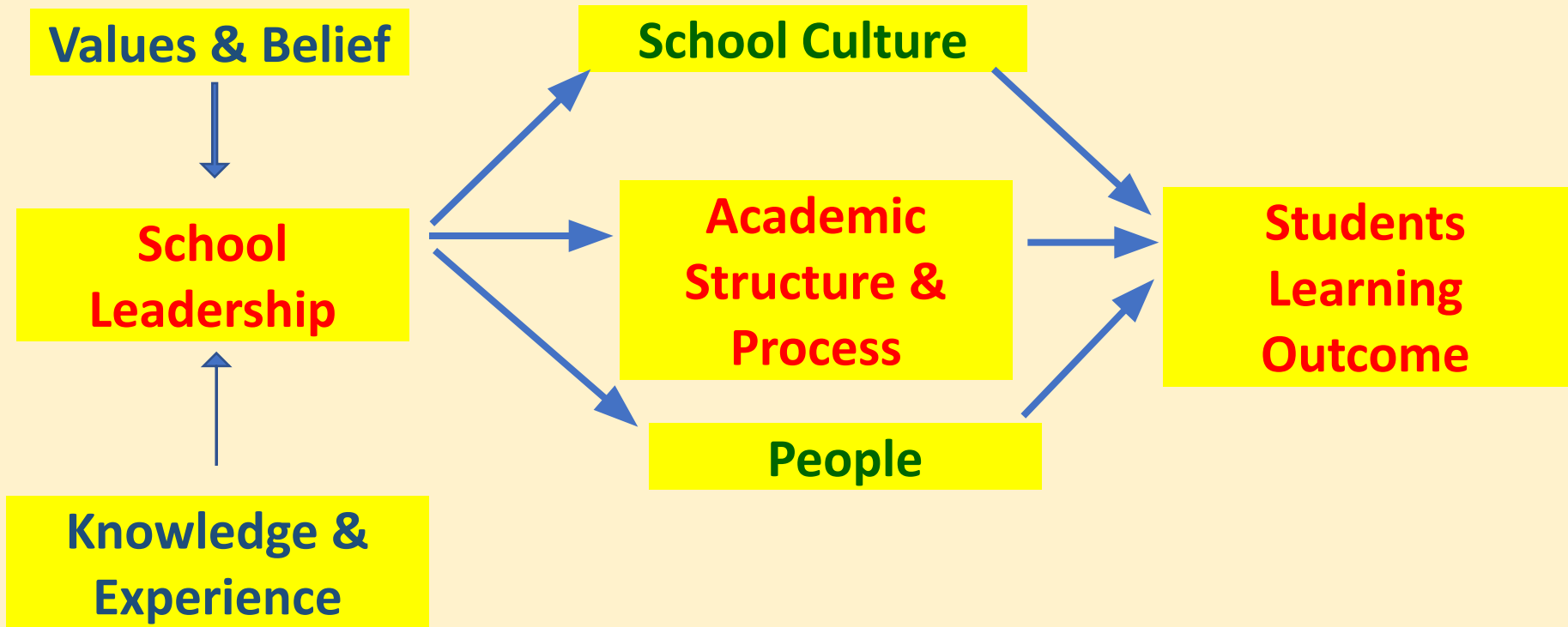
- ✓ **Periodic tests are conducted to ensure the learning and timely completion of courses by the teachers.**
- ✓ **Teaching-learning process carried out with integration of Art Education and ICT for more clarity of concepts.**
- ✓ **Students are motivated to participate in different activities like Swachh Bharat Abhiyan, Plastic Free movement, tobacco eradication movement etc.**
- ✓ **Scientific activities like Science Seminar, National Children Science Congress etc. has been conducted at school & district level in the school.**

**Figure 1 presented below shows that cordial relation and mutual trust among stake holders is essentially required to improve teaching –learning condition.**



**Fig. 1. Teaching – Learning condition**

**Figure 2 shows the pictorial representation of school leadership which helps to understand the better learning outcomes**



**Fig. 2. Pictorial representation of School Leadership**

## **Changes Observed in School Culture:**

- Teachers attended their duties regularly**
- Integrate ICT in their teaching –learning process.**
- Variety of activities organized using art education to make learning more interesting.**
- Teachers assess the performance of learners frequently.**
- Conduct of SMC, Staff & PTA meetings to provide support to the school authority in smooth running of the school activities.**
- Organization of other activities like games and sports, literary & cultural activities *etc.* inspires learners and provide an opportunities to develop their inherent talents.**



**...Contd...**

- Attendance percentage of students increased significantly.
- The performance of learners increased due to periodic tests conducted by teachers.
- Parental support increased in ensuring attendance of their wards in the school.
- Students actively participate in different district & state level programs and earned laurels for the institution.

## **Learning Outcomes :**

- Due to change in school culture, adaptation of better academic process and support of parents better learning has been taking place.
- In the light of aforesaid facts, it can be concluded that the challenges faced by the school authority would be solved and ensure the better results in future board examinations.

# PHOTOGRAPHIC GLIMPSES



**Main School Gate**



**Morning Assembly**



**SMC Members**



**PTA meeting**





**ICT enabled Class**



**Painting by Student**



**SDO cum Chairman, SMC**



**Best Student Award**



**100% Attendance  
Award**



**Students in EDUSAT  
Program**

*Thank You*